

Wikispaces Rubric

Name _____ Week _____

Standard 2: Students will comprehend, respond to and analyze a wide variety of literary and informational texts including fiction and non-fiction.	2. 2. Evaluate text to identify elements of literature: plot, characterization, setting, theme, irony, point of view, mood, etc.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
Standard 4: Students will write with clarity and logic on a wide range of topics for a variety of audiences.	4.4-Write in response to literature: respond to significant issues in a log or journal, answer discussion questions, write a summary of a book, describe an initial impression of a text, connect knowledge from a text with personal knowledge.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
	4.5-Use descriptive language that clarifies and enhances ideas.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
	4.7-Use some explicit transitional devices.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
Standard 5: Students will use grammatical and mechanical conventions in writing.	5.4-Use conventions of spelling in written compositions: correctly spell high-frequency, commonly misspelled words from appropriate grade-level list; use a dictionary and other resources to spell words; use common prefixes and suffixes as aids to spelling, apply rules for irregular structural changes	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
	5. 5 -Use conventions of capitalization in written compositions (titles, proper nouns, proper adjectives, nationalities, brand names, etc.).	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
	5. 6 -Use conventions of punctuation in written composition.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
	5.7 -Use grammatical forms to present items in a series (e.g. consistency with tense, possessives or plurals).	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
Standard 6: Students will demonstrate competence in the general skills and strategies of the writing proces	6. 4- Evaluate own and others' writing: apply criteria generated by self and others, use self-assessment to set and achieve goals as a writer.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	

The following was adapted from Donna Moreau, 6 Trait Writing

Sentence Fluency	Sentences are well built with strong and varied structures and lengths that invite reading.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
Ideas and Content	The ideas(s) is/are clear and focused and are developed using supporting details suitable to audience and purpose. The writer Wows us by going above and beyond what is required.	Exceptional//5 Advanced//4 Proficient//3 Approaching//2 Below//1	
Total out of 55 points	NOTE: This is the new rubric for entries.		

Wikispaces Rubric

Name _____ Week _____